

# VICKIE MEADE THERAPY SERVICES

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## HANDWRITING ON THE WALL!

Difficulty with handwriting is a frequent reason that children are referred to occupational therapy. The physical therapist's role in the assessment and intervention process is less well recognized. An OT and PT collaborated to design a single subject evaluation of a multi-disciplinary treatment approach to handwriting problems in a 13-year-old student with a primary diagnosis of learning disorder. The design and results of this single subject research are presented as part of this one day course. A review of the handwriting literature, the performance-based assessment/intervention mode developed and evaluated, and strategies developed by the team for adaptation of therapeutic and maintenance activities in natural environments are also included. Learning experiences are provided through lectures, discussion, audio-visuals, handouts, and participation labs.

### Schedule

- 8:30 Introduction
- 8:45 Presentation of the Case Study
- 10:00 Break
- 10:30 1st Small Group Activity: What Would You Do?
- 11:00 The Performance-Based Assessment/Intervention Model  
PT and OT Home Programs: Evaluation and Treatment
  
- 12:00 Lunch
  
- 1:00 PM Visual-Perceptual-Motor Problems and Implications for Learning
- 1:45 OT and PT Home Treatment Programs (continued)
- 2:30 Break
- 3:00 OT and PT Re-evaluations, Handwriting Results, Family Reports, and Updates
- 3:45 2nd Small Group Activity: Adaptation and Application of the Model
- 4:15 Summary, Questions, Discussion, Resources
- 4:30 End