

Life-span Evaluations for course dated 8- 2011

65 attended; N= 44 completed evals; Half PT, OT, 3 speech lang paths attended

45% of participants rated course at 10 or above; 89% rated 8 or above.

I Liked:

Presenter Passion, knowledge; opportunity and freedom of the environment to ask questions; very accomplished presenter

Activities; open discussion; background to the presentation

Video and Case studies across lifespan; follow-ups aid to my visual/practical learning style

Principles, concepts of looking forward, client examples

Your opinions in 'reflection'; opinions of how applicable to client practice

Integration of case studies into group work

Preparing child to be an adult

Mix lectures, discussion, activities, physical breaks

Evidence base; summaries of research

Overview of research on adolescents and aging as I work in EI

Drawing on knowledge in room

Evidence-informed, thought provoking information, ideas

Liked myth exercise

Well researched and practical examples

Whole concept of looking at person with disability instead of breaking down into different disciplines

Learning about family-centered practice; supporting clients across the lifespan with cases for practical application

Whole view of life for the kids we see; view across the spectrum

Getting us to think

Handouts and ref. list; integration of research into practice

All the new knowledge as I am new to pediatrics

Well organized

Research, data and evidence; great depth to the research base

Information on quality of life and what we can change

Considering the questions on reflection: what can we change; accept; prevent?

Rated: 1 low to 10 high

10+ 2 (4.5%) - did not expect to be so relevant

10- 18 (41%) excellent

9-7 (16%)

8-12 (27.4%) great; detailed analysis of case studies so much more helpful than expected

7-3 (6.8%)

5-2 (4.5%)

Describe course to a friend who could not attend

'Interactive, thought provoking, draws on current research flavored with presenter's experiences and reflections; strives to educate the professional in ways to improve practice

'Structured, open case studies and relevant research delivers thought provoking strategies which can be implemented in best practice to current case loads'

'Definitely a must if you are supporting people across their lifespan'

Fantastic; go

A look at how disability can impact people through the key transitions from childhood to aged; how we can support them to adapt to change and develop resilience

'motivating, encouraging, purposeful, obtainable in the real world

'excellent; relevant; great ideas; really family-centered'

A look at issues facing people with disabilities across the lifespan; framed by current research
'Broad view of the complex nature of disability and the importance of attitude and understanding what we can change to be preventative and protective
Summary of development and disability interesting
'Encouraging to think outside the square in broader terms of the clients and their families
Promoting thoughts about intervention addressing future needs/planting seeds/ with families clients early on
'Good exploration of research on disability and aging and guidance of where to go from here'
Impact of disability across lifespan: supporting families to increase QOL; impact on aging
Although not specific to speech path; helps to be more transdisciplinary and consider more aspects than just communication
'Stress importance of life Needs approach; empowering families through participatory models in which family is the constant and service providers change'
Empower families to adapt so their special needs person can fulfil their potential
Think about the 'whole of life' when see clients
'very transdisciplinary approach'
Different approach to client management and some of the issues which arise over the lifespan
Highly relevant to our role of helping family with person with a disability
Great outlook for person/family centered individual's holistic life
'different to the norm'
'Makes you think'
Created awareness of risk factors that can be addressed in early life and encouraged therapists to think ahead with families
'Vickie teaches you about a relationship based approach as a therapist working with families and children; covering the lifespan of a person and the challenges a child with disability will face, backed by reference to key research in many different areas'
Looking at the 'big picture'

Research ideas for future consideration:

1. Cross regional cases studied; gather evidence and outcomes
2. what are most effective treatments for those adults with severe disabilities
3. Impact of using relations and strength-absed practices on self-esteem of teens. How does this affect risk taking behaviours observed in young adulthood?
4. Community engagement; impact of building social capitol can impact aging/disability population
5. The rapid decline following onset of dementia in population with intectual/physical disability
6. Ways to transition to adult; school to post school and from home to group home
7. What is the best pain management for people with CP: Pt, medications, other?
8. Best practice for 'how' to educate parents on prognosis; not too confronting but provides needed info for informed decision-making
9. Is the increased cancers in people with disability (breast, brain) due to increased use of medical scanning eg CAT scan? Some correlations shown between abdominal CA and kids who had many CATs in childhood/ Has changed practice been applied to those with disabilities?

I would Change/add/ or do in future

Myth statements check grammatically
More study details on notes; fuller with less abbreviations
More relevance to intellectual, cognition
Course notes diff to follow; wording American?
Would like more explicit info on what interventions done in cases

Most responded would like to be more active in searching and reading relevant research
Additional info from speech perspective; more swallowing info as big issue in disability
More examples of solutions for enhancing the lives of older people with disabilities
More videos of working with child, parents
Networking through journal clubs and teleconferencing
Motivated to look at research opportunities
Practical tools for pain assessment
More visuals on ppt.

How was Organization/format/length?

Friendly format; appropriate length
Perfect
Just right-11
Good length, spacing, easy to follow-11
Great-111
Liked food and venue!
Happy with all aspects of course
Liked keeping to time
Liked breakup; exercise to break up day
Well organized, timing
Long day but well organized and logical
Good to have over one day to organized child care
Lots of information to absorb in time frame; some slides a bit too quick