

Partners In Movement: The Case Detective

Explore and apply theories of treatment and parent involvement through 'video' and live case studies representing several types of disabilities. Kinesiological information on the 'must have' and 'nasty' muscles will provide a common language tying movement to parent goals. Entice parents into the treatment process using 'guided participation', interviews, and a 'mentor-mentee' model! Lectures, video case studies and problem based learning will apply evidence to clinical case decision making in selection of treatment objectives and integration of strategies into everyday opportunities and routines.

Key points:

- Therapists come and go, but families are forever
- Parents enjoy learning about how movement impacts daily function
- Interviewing sets the stage for a mentoring relationship
- Kinesiology is an excellent model for creating day to day intervention choices that parents can use
- Evidence supports actively involving parents in goal creation and decision making

Learning Objectives: Upon completion of this course, the student will be able to:

1. Apply theories of movement to functions of self-regulation, posture for communication, play and exploration
3. Be able to help parents activate the three 'Must Have Muscles' for postural control
3. Understand how the five 'Nasty' Muscles can limit function
4. Actively involve families through interviewing and planning to create a 'mentor-mentee' relationship.
5. Use clinical case decision making to develop creative day to day intervention choices and strategies for family environments.
6. Be aware of the evidence available for partnering with parents and caregivers.

Friday:	8:30	Registration/ INTRODUCTION
	9:00	Guided participation in a long term case: Activity #1
	10:15	BREAK
	10:30	Four Functions: Supporting self-regulation and early Communication; Activity #2
	12:00	LUNCH
	1:00	Functions #3 and #4
	1:45	Parents love the "Must Have" muscles
	2:45	BREAK
	3:00	The "Nasty Muscles" limit function
	4:00	Workshop: Introducing core movements for everyday routines
	4:30	Summary//Optional Questions
Saturday:	8:30	Wake up the mind activity
	9:00	Families, Interviewing & The Mentor-Mentee Model: Activity #4
	10:15	Break
	10:30	Planning Treatment
	12:00	Lunch
	12:45	The Case of Z
	1:30	Family Session: Interviewing, Goals and Action Plans
	2:30	Small Group
	4:30	FINISHED

