

## VICKIE MEADE THERAPY SERVICES

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### CREATING WORKING PARTNERSHIPS ACROSS ENVIRONMENTS

This two day course will explore the unique issues of working with infants (day one) and preschoolers(day two) through the eyes of a therapist, Sally, as she joins your team.. You will assist Sally as she looks at issues of development across all domains of function, including motor, and the environments of home, daycare and schools, where young children spend time. Partnerships between interventionists, the families, daycare and school providers will be explored through the process of 'questions'. Active listening will form the basis for planning across environments as issues of communication between home and school environments develop. Problem solving and practical strategies will be presented via case studies and a solution -oriented format. Common myths and fallacies of partnerships will be interwoven within these two intriguing days.

Learner Objectives: At the end of the two days, the participant will be able to:

1. Understand the functional issues of the 0-5 populations
2. Understand and apply issues by environmental demands.
3. Understand the roles needed for successful partnerships
4. Use specific questions in planning with families/ team members
5. Describe two practical strategies to use with this population
6. Recognize the destructive nature of myths on partnerships and consultation

#### Day One:

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|-------|---|
| 8:00  | Registration  |
| 8:30  | Introduction: Task sheet #1: Let's meet Sally                             |
| 9:00  | Issues of Birth to Three  |
| 9:30  | Functional considerations for the Birth to Three population               |
| 10:30 | Coffee Break  |
| 10:45 | The process of developing partnerships: asking the right 'Questions'      |
| 11:30 | Task sheet #2: Sam  |
| 12:00 | Lunch   |
| 1:00  | Learning in a Relationship Based environment                              |
| 1:30  | Tasksheet #3 T.   |
| 2:30  | Generating Solutions  |
| 3:00  | So, how does Consultation fit in with partnerships??? Task sheet #4 Myths |
| 4:30  | Finish  |

#### Day Two

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|-------|--|
| 8:30  | Introduction: Sally needs your help again!                           |
| 9:00  | Helping Sally find answers to her questions                          |
| 10:00 | Coffee break   |
| 10:15 | Considerations relevant to this population: Function Case study #5 Z |
| 11:00 | Expanding Relationship Based Partnerships:                           |
| 12:00 | Lunch  |
| 1:00  | Discussion   |
| 1:30  | Planning with teams in different environments                        |
| 2:15  | How difficult for this child: Case Study M:                          |
| 3:15  | Break  |
| 3:30  | Designing strategies: Case study M. cont.                            |
| 4:30  | Finish   |